## SCORING

Each team must arrange for a responsible and competent person to score every game in which their team plays. The scorer from each team must stand side by side to check the scores are recorded correctly on the score sheet.

## STEPS TO FOLLOW:

1. Please check that you have the correct score sheet before filling in player's positions. Players name will already be printed on the score sheet.
2. Players' positions must be completed for each quarter or players will not be credited with playing that game. This could affect players being eligible to play finals in U13s and up. If a player is not playing, place a line in each quarter beside their name. DO NOT CROSS OUT PLAYER'S NAMES. U9s and U11s positions must be recorded as rotations of every player is recorded throughout the year.
3. Please record centre passes. Use team's initials to identify centre passes. Start a new line for each quarter. The umpires may refer to this.
4. Please make sure that you score goals under the correct team name. Record against the player who shot the goal (either GA or GS). Mark off the next number in the progressive score.
Mark goals as IIIIIII - Do not mark goals as 1 H+II - By crossing out, it is effectively deleting gaols.
5. Total goals at the end of each quarter and record in appropriate box.
6. At the end of the game total all points and place total score in the Final Score box. This score should be the same as the progressive score.
7. Once final scores have been determined. The scorers, captains and umpires must all sign-off on the scoresheet confirming the scores are accurate.
8. Scorers are an official part of the match and are not permitted to make audible comments on umpiring decisions or other aspects of the game. They are to appear impartial and are therefore unable to barrack while scoring.

Please refer to the example score sheet. The association expects every score sheet to be completed as per the example. Every club will receive a copy of this and are responsible for ensuring that their scorers are informed and aware of their duties.


